

## YEAR 6 CURRICULUM MAP

	AUTUMN	SPRING	SUMMER
<b>SCIENCE</b>	<ul style="list-style-type: none"> <li>• Classification</li> <li>• Health &amp; lifestyle</li> </ul>	<ul style="list-style-type: none"> <li>• Light &amp; shadows</li> <li>• The eye</li> </ul>	<ul style="list-style-type: none"> <li>• Evolution &amp; Adaption</li> </ul>
<b>MATHS</b>	<ul style="list-style-type: none"> <li>• Please see separate folder for examples. (Maths planning maps)</li> </ul>	<ul style="list-style-type: none"> <li>• Please see separate folder for examples. (Maths planning maps)</li> </ul>	<ul style="list-style-type: none"> <li>• Please see separate folder for examples. (Maths planning maps)</li> </ul>
<b>ENGLISH</b>	<ul style="list-style-type: none"> <li>• Fiction: Skellig, Non-Fiction: Watercycle, Poetry: Ted Hughes, Live: 'The Great Debate'.</li> </ul>	<ul style="list-style-type: none"> <li>• Fiction: The Arrival, Non-Fiction: Mayans/Aztecs, Poetry: 6.2 Wordsmith</li> </ul>	<ul style="list-style-type: none"> <li>• Fiction: Holes &amp; How to Train Your Dragon, Non-Fiction: Vikings, Live: Midsummer Night's Dream</li> </ul>
<b>COMPUTING</b>	<ul style="list-style-type: none"> <li>• We are APP planners</li> <li>• We are Project Managers</li> <li>• Internet safety (week)</li> </ul>	<ul style="list-style-type: none"> <li>• We are Market researchers</li> <li>• We are interface designers</li> </ul>	<ul style="list-style-type: none"> <li>• We are APP developers</li> <li>• We are Marketeers.</li> </ul>
<b>HISTORY</b>		<ul style="list-style-type: none"> <li>• Mayan/Aztec Civilisation</li> </ul>	<ul style="list-style-type: none"> <li>• Vikings</li> </ul>
<b>GEOGRAPHY</b>	<ul style="list-style-type: none"> <li>• Physical: Water Cycle:</li> <li>• Human: Mapping Skills and Fieldwork</li> </ul>		
<b>DESIGN &amp; TECHNOLOGY</b>	<ul style="list-style-type: none"> <li>• Design a product fit for purpose.</li> <li>• Evaluate products</li> <li>• Cook healthy snacks</li> </ul>	<ul style="list-style-type: none"> <li>• Computer aided design, Sketching &amp; Diagrams</li> </ul>	<ul style="list-style-type: none"> <li>• Fairgrounds</li> <li>• Mechanical / electrical product (incl. programming)</li> </ul>
<b>R.E.</b>	<ul style="list-style-type: none"> <li>• Exploring the Bible</li> <li>• Christmas</li> </ul>	<ul style="list-style-type: none"> <li>• Beautiful world</li> <li>• What's important</li> <li>• Easter</li> </ul>	<ul style="list-style-type: none"> <li>• Religion Here &amp; Now</li> </ul>
<b>MUSIC</b>	<ul style="list-style-type: none"> <li>• Trumpets</li> <li>• Christmas songs</li> </ul>	<ul style="list-style-type: none"> <li>• Notts Music Hub Scheme</li> </ul>	<ul style="list-style-type: none"> <li>• Notts Music Hub Scheme</li> </ul>
<b>MODERN LANGUAGES</b>	<ul style="list-style-type: none"> <li>• Scheme</li> </ul>	<ul style="list-style-type: none"> <li>• Scheme</li> </ul>	<ul style="list-style-type: none"> <li>• Scheme</li> </ul>
<b>ART &amp; DESIGN</b>	<ul style="list-style-type: none"> <li>• Sketching (profiles / portraits)</li> </ul>	<ul style="list-style-type: none"> <li>• Artist focus (impressionists)</li> </ul>	<ul style="list-style-type: none"> <li>• Mayan art</li> <li>• Sketching / painting</li> </ul>
<b>PSHE</b>	<ul style="list-style-type: none"> <li>• New Beginnings</li> <li>• Getting on and Falling out</li> <li>• Anti-bullying</li> <li>• Internet safety (week)</li> </ul>	<ul style="list-style-type: none"> <li>• Going for goals</li> <li>• Good to be me</li> </ul>	<ul style="list-style-type: none"> <li>• Relationships</li> <li>• Changes</li> </ul>
<b>P.E.</b>	<ul style="list-style-type: none"> <li>• Manor Adventure (outdoor activities)</li> <li>• Dance – performance</li> <li>• Team Games (outdoor)</li> </ul>	<ul style="list-style-type: none"> <li>• Outdoor team games</li> <li>• Gymnastics</li> </ul>	<ul style="list-style-type: none"> <li>• Outdoor team games</li> <li>• Athletics</li> </ul>