

# YEAR 4 CURRICULUM MAP

	AUTUMN	SPRING	SUMMER
<b>SCIENCE</b>	<ul style="list-style-type: none"> <li>PHYSICS – Sound as vibrations</li> <li>Electricity (simple circuits &amp; conductors).</li> </ul>	<ul style="list-style-type: none"> <li>CHEMISTRY – Changes of state</li> <li>The water cycle</li> </ul>	<ul style="list-style-type: none"> <li>BIOLOGY Classify Living Things</li> <li>Digestive system &amp; teeth</li> <li>Food chains</li> </ul>
<b>MATHS</b>	<ul style="list-style-type: none"> <li>Please see separate folder for examples. (Maths planning maps)</li> </ul>	<ul style="list-style-type: none"> <li>Please see separate folder for examples. (Maths planning maps)</li> </ul>	<ul style="list-style-type: none"> <li>Please see separate folder for examples. (Maths planning maps)</li> </ul>
<b>ENGLISH</b>	<ul style="list-style-type: none"> <li>Please see separate folder for examples. (English planning maps)</li> </ul>	<ul style="list-style-type: none"> <li>Please see separate folder for examples. (English planning maps)</li> </ul>	<ul style="list-style-type: none"> <li>Please see separate folder for examples. (English planning maps)</li> </ul>
<b>COMPUTING</b>	<ul style="list-style-type: none"> <li>Please see Mr Chambers planning</li> </ul>	<ul style="list-style-type: none"> <li>Please see Mr Chambers planning</li> </ul>	<ul style="list-style-type: none"> <li>Please see Mr Chambers planning</li> </ul>
<b>HISTORY</b>	<ul style="list-style-type: none"> <li>Romans (Autumn 2)</li> </ul>	<ul style="list-style-type: none"> <li>Romans (Spring 1)</li> </ul>	<ul style="list-style-type: none"> <li>Normans</li> </ul>
<b>GEOGRAPHY</b>	<ul style="list-style-type: none"> <li>Study a region of UK Peak District (Autumn 1)</li> </ul>	<ul style="list-style-type: none"> <li>Describe &amp; Understand climate / rivers etc. (Spring 2)</li> </ul>	<ul style="list-style-type: none"> <li>Use fieldwork to observe measure &amp; record</li> </ul>
<b>DESIGN &amp; TECHNOLOGY</b>	<ul style="list-style-type: none"> <li>Toys and games</li> <li>Use mechanical systems in own work.</li> <li>Clay modelling</li> </ul>	<ul style="list-style-type: none"> <li>Use annotated sketches and prototypes to explain ideas</li> </ul>	<ul style="list-style-type: none"> <li>Use research &amp; Criteria to develop products which are fit for purpose.</li> <li>Evaluate existing products and improve own work.</li> </ul>
<b>R.E.</b>	<ul style="list-style-type: none"> <li>Signs symbols &amp; parables</li> <li>Light &amp; Dark (Christmas)</li> </ul>	<ul style="list-style-type: none"> <li>Amazing men &amp; women in the bible</li> <li>Easter</li> </ul>	<ul style="list-style-type: none"> <li>Hindu worship</li> <li>Hindu family celebrations</li> </ul>
<b>MUSIC</b>	<ul style="list-style-type: none"> <li>ABBA</li> <li>Bob Marley</li> <li>Christmas songs</li> </ul>	<ul style="list-style-type: none"> <li>Benjamin Britten – Cukoo!</li> </ul>	<ul style="list-style-type: none"> <li>Lean on me.</li> <li>Reflect, rewind &amp; replay</li> </ul>
<b>MODERN LANGUAGES</b>	<ul style="list-style-type: none"> <li>Scheme</li> </ul>	<ul style="list-style-type: none"> <li>Scheme</li> </ul>	<ul style="list-style-type: none"> <li>Scheme</li> </ul>
<b>ART &amp; DESIGN</b>	<ul style="list-style-type: none"> <li>Drawing (sketchbooks)</li> <li>Varied materials</li> <li>Roman mosaics</li> </ul>	<ul style="list-style-type: none"> <li>Water colours (painting)</li> <li>Learn about Great Artists, architects and designers</li> </ul>	<ul style="list-style-type: none"> <li>Sculpture</li> </ul>
<b>P.E.</b>	<ul style="list-style-type: none"> <li>Develop flexibility &amp; control in Gym, dance &amp; athletics</li> </ul>	<ul style="list-style-type: none"> <li>Mission X</li> <li>Compare performances to achieve personal bests</li> </ul>	<ul style="list-style-type: none"> <li>Use running, jumping, catching &amp; throwing.</li> <li>Play competitive games.</li> </ul>